

Wistanstow Under Fives

Wistanstow C of E Primary School, Wistanstow, CRAVEN ARMS, Shropshire, SY7 8DQ



Inspection date

12 November 2015

Previous inspection date

24 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are positive about the way the pre-school is run. The effective manager and committee have made positive changes since the last inspection. For example, all documentation is now in place to demonstrate that all those associated with the pre-school are vetted and their suitability has been checked.
- The pre-school places a strong emphasis on working with others. They make the most of the local community and invite people to talk to children about their job. The pre-school and host school now work much more closely to prepare children for starting school.
- Staff are well qualified and access a good range of training. Training is targeted to meet the needs of the children attending. It is disseminated well to all staff to ensure teaching and care is consistently good.
- The pre-school is fully inclusive. Disabled children and those with special educational needs flourish. Staff are fully dedicated to ensuring all children receive the best possible support.

It is not yet outstanding because:

- The newly implemented system to monitor children's learning does not fully consider the different ways in which children learn.
- The evaluation of staff's teaching is still developing. This means areas for improvement are not precisely identified, in order to build on their already good teaching.
- Younger children's attention and concentration is not always fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of the different ways in which children learn to fully understand and build on how they are learning
- continue to build on the evaluation of staff teaching and improve this even further
- further promote younger children's concentration and attention.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Scott Oliver Thomas

Inspection findings

Effectiveness of the leadership and management is good

The manager is knowledgeable and successful in her work. She ensures all requirements of the Early Years Foundation Stage are met. Effective self-evaluation has helped to identify areas for improvement and these have been acted upon. The manager monitors the progress that children make. However, this monitoring does not fully identify the different ways in which children learn. Parents are updated regularly on their child's progress. The arrangements for safeguarding are effective. All staff and the committee have a good understanding of how to protect children against possible abuse or neglect. Recruitment procedures for the recruitment of staff and committee members are robust. Staff receive support to improve the quality of their practice.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Key persons know their children extremely well. They plan effectively for children's next steps in learning and follow their interests. Staff keep a close check on what children can do. Staff quickly recognise through their assessments of children when a child is not making the expected progress. Staff recognise the need to adapt their teaching for the youngest and oldest children. They set different learning objectives in their planning, according to children's stages of development. However, adult-led teaching is generally done in large groups. This means sometimes younger or less-able children, occasionally lose concentration. Staff place a strong emphasis on children's mathematical development. Staff promote children's mathematical language during activities and routines. They encourage children to recognise numbers and learn about weight and measure. This helps to prepare children for school.

Personal development, behaviour and welfare are good

Children are confident and enjoy their time at the pre-school. They are pleased to see their key person when they arrive and greet them warmly. Children understand the rules and follow them well. They tidy up when asked and sit nicely in the book area. Children are developing respect and acknowledgement of others. Staff help the children to understand about others who are less fortunate than themselves. For example, children make biscuits to sell for charity. Children make a smooth transition to school. They become familiar with the host school as they visit there on a weekly basis. Children are provided with healthy meals and enjoy and learn about the benefit of exercise and fresh air. Children's good hygiene is promoted well.

Outcomes for children are good

All children make good progress from their starting points. Gaps in learning are closing through effective individual learning plans that are implemented by skilled staff. Children are becoming independent in readiness for school. Older children's literacy skills are developing well as they recognise letters and attempt to write them.

Setting details

Unique reference number	EY371368
Local authority	Shropshire
Inspection number	1028725
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	13
Name of provider	Wistanstow Under Fives Committee
Date of previous inspection	24 May 2013
Telephone number	01588673654

Wistanstow Under Fives was registered in 2008. The pre-school employs three members of childcare staff. All hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for three- and four-year-old children.

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